



Langford Village CP School

Year 2 Curriculum Map

Autumn Term 2026

English Children explore <i>The Way Back Home</i>, <i>The Disgusting Sandwich</i>, and <i>My Christmas Star</i>. They develop reading fluency, comprehension, and vocabulary through storytelling, poetry, and historical texts while practising sentence writing, punctuation, and sequencing events.	Mathematics Children build confidence in place value and number facts within 20. They use tools like the Rekenrek to subitise, compare numbers, and explore odd/even patterns. They practise addition and subtraction strategies and begin to describe and sort 2D and 3D shapes using mathematical language.	Science Children investigate living things and their habitats, learning how animals and plants are suited to their environments. They explore simple food chains, identify microhabitats, and use observation and classification to deepen scientific understanding whilst working scientifically.
PE Children build fundamental movement skills such as balancing, jumping, and throwing, improving agility and confidence in physical activity.	History Children investigate The Gunpowder Plot, learning about key figures, events, and why it is remembered today. They use timelines, sources, and storytelling to build historical understanding and begin comparing past and present.	Computing Children learn to log on and navigate digital devices safely. They explore online safety by recognising trusted adults and responsible behaviour. They begin using spreadsheets to organise simple data, laying foundations for digital literacy and problem-solving.
Art and DT In art, children explore craft and design through the Map It Out unit, using collage and mixed media to represent places. In DT, they design and build a chair for Baby Bear, learning about stability, joining techniques, and evaluating their work.	Geography Children explore world and weather, identifying seasonal and daily weather patterns in the UK and locating hot and cold areas of the world in relation to the Equator and the North and South Poles. They use geographical vocabulary to describe key human and physical features, including coasts, forests, mountains, rivers, oceans, seasons, and weather.	PSHE/RSE Through Jigsaw Units Being Me in My World and Celebrating Difference, children learn about belonging, emotions, and respectful relationships. They explore how to be kind, recognise differences, and build a positive classroom community.
Music Through KAPOW units Musical Me and Space, children explore pulse, rhythm, and tempo. They experiment with dynamics and timbre, respond to music through movement and voice, and begin composing simple motifs to express ideas.	R.E Children explore Christian and Jewish beliefs by asking “Who should you follow?” and “Do religious symbols mean the same to everyone?” They learn about leaders, symbols, and celebrations, developing respect and understanding of different faiths and values.	